

The academic and licensure examination performances of Bachelor of Science in nursing graduates in a state college

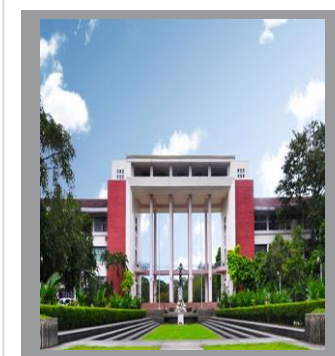
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Biography

He earned his experiences in healthcare, academe, research, and management from local to international. His expertise is on community health development. His research interests are on nursing education and practice, public health, and other social sciences. He was able to publish 18 papers in an internationally known indexed journals like Scopus, ISI, Copernicus, and others.

Abstract

Statement of the Problem: The practice of safe and effective nursing care is what a Bachelor of Science in Nursing graduate can provide based on the established competencies of the curriculum. However, they need to be on the list of registered nurses before entry into practice. This study analyzed the academic and licensure examination performances of Bachelor of Science in Nursing graduates in a state college to ascertain relationships and predictors of the licensure examination as the basis for future planning. **Methodology & Theoretical Orientation:** Descriptive-retrospective design was utilized where 208 graduates who took their licensure examination from 2013 to 2017 were conveniently chosen. Statistical Package for Social Sciences Version 22.0 was used where Pearson product-moment correlation coefficient and Simple Regression Analysis were employed. **Findings:** The academic and nurse licensure performances of graduates were found lower than the ideal and are opposite in terms of skewness and kurtosis. Moreover, a strong positive relationship was noted between the graduates' performances in their academics and licensure examinations. 5 from 21 nursing courses are significant predictors with strong unique contributions to the nurse licensure examination at which 2 from the 5 were found common in all parts of the examination. **Conclusion & Significance:** It is vital to always delve into predictors as basis in the modification of institutional policy on curriculum implementation.



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