

Objective and structured clinical evaluation (OSCE) in Gynaeco-Obstetric and Perinatal Nursing master's degree: A systematization of the experience



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Biography

Master Laura Patricia Lopez Quirós has a Postgraduate Nursing degree in Obstetric, Gynecological and Perinatology, at the University of Costa Rica, and is also a faculty member for graduate and postgraduate students at the same university. She is an Associate Investigator of the Evidence-based Nursing Research Collaboration Program in Costa Rica, and coordinates the Investigation Local Center in Evidence-based Nursing in the Postgraduate Nursing in Obstetric, Gynecological and Perinatology.

Abstract

Clinical Simulation is a methodology used today to train health care students. Always seeking the professional excellence, the postgraduate nursing in Obstetric, Gynecological and Perinatology students, at the University of Costa Rica, is including Clinical Simulation in its curricula, since 2012, with excellent results. Therefore, its important to emphasize not only in teaching experiences, but evaluating experiences. Actual bibliography describes Objective Structured Clinical Examination (OSCE) can be used to evaluate communication, social and psychomotor skills and schematic knowledge, and can be a good indicator to know if the students are prepared to continue to the next and most complex levels. OSCE experiences are described, not only using, high fidelity manikins, but standardized patients, and multitask learning stations, and it is considered of great relevance the use of clinical step-by-step guidelines. Technical and social skills and application of all theoretical aspects are highly desirable characteristics in nursing professionals, who must be competent and able to use interpersonal communication in providing nursing care.

Publications

1. The use of the mayan chair during the second stage of labor and its relationship with the lower incidence of episiotomy or perineal tears



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