COVID- 19 pandemics and Nursing Education

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Abstarct

During the COVID 19 pandemic many nursing classrooms in Argentina became virtual. This new scenario poses a series of challenges that not all the teachers had envisioned. How do not leave the students out? What quality criteria to adopt? What will be the profile of the future professionals?

Virtual education provides some advantages in the teaching –learning process. However, the model has some difficulties incorporating educational methods and resources (Martínez et. Al, 2008).

A true digital literacy is not only about teaching how to use different computer applications, it must offer the basic elements for understanding and mastering coding systems on which language is based (Levis, 2006, p.79).

Students often experience a phenomenon known as cognitive overload. The working memory is not enough for all the composition as it is prematurely supersaturated (Cassany, 2004).

Gaps in relation to the use of technology can be linked to factors such as geographical location and purchasing power. According to Moreno Rodríguez (2008) digital networks do not reach the third world and access inconvenient still arouse in the rural periphery of the first. At an individual level, distancing factors may arise due to sexual condition, age, cultural level, or simply the low awareness of the need to have technology within our reach and to know how to use it optimally.

The desired scenario will only be possible through a gradual, organic and functional implementation of the various components for the use of this type of system. Components that transcend the collection of technology requiring in-depth knowledge of the student social network. Otherwise, the use of technology as a resource for nursing learning will be a way of pedagogical exclusion. The presentation will use examples coming from the author's practice.

Biography

Dr Ursula Serdarevich is a teacher and independent researcher in Buenos Aires, Argentina. Her primary line of inquiry is Nursing Historiography and the relations between power, identity and memory. In the educational field, she works with pre - graduate and postgraduate students. She is also involved in animal welfare and protection serving as a volunteer at an animal sanctuary.

Publications

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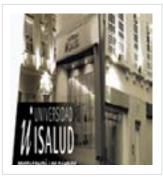
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